

Newsletter



February 20th 2019

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Dates to Remember

FEBRUARY

Wednesday 20th

No preps at school. School Council Meeting 5pm.

Friday 22nd

Emergency contact information to be returned

Wednesday 27th

No preps at school.

Thursday 28th

Welcome BBQ

MARCH

Monday 4th

MARC Van

Please remember to return books

Monday 11th

Labour Day No students at school

Monday 18th

MARC Van

Please remember to return books

At Nicholson Primary we continually talk about having high expectations for all of our students. Why is it so important to have these high expectations? What positive impact does it have on student outcomes if any at all?

Research shows that children's motivation to learn is influenced by the expectations of important people in their lives. In other words, children who are expected to succeed are more likely to succeed.

Professionals' expectations have a direct impact on children's motivation to learn, their self-esteem and self-efficacy. Evidence indicates that children who develop strong self-esteem and self-efficacy and are motivated to succeed, are better placed to achieve their potential at school.

High expectations also promote resilience in children. Resilience is evident when children persist and strive to achieve goals in spite of setbacks, obstacles and disadvantage. A number of protective factors work together to contribute to children's resilience. These include internal factors such as: willingness to work hard, persistence, high self-esteem, ability to control one's own behaviour and self-regulate well-defined goals and aspirations.

They also include external factors such as: caring adults, high parental expectations (supported by words and actions) high expectations from professionals, strong peer and community relationships.

High expectations can work as a protective factor over an extended period of time. In some studies, high teacher expectations in the early years of primary school has a lasting effect throughout the primary years.

Professionals who have high expectations can have a major impact on a family's expectations for their child. Families' expectations have a profound and lasting impact on children's achievement. In fact, research has shown that high expectations by the family are the major factor in predicting children's academic resilience – that is, their capacity to achieve.

Skoolbag App.

We are in the process of setting up the Skoolbag App. The app will hold absence forms, the newsletter and other notes and forms. We are hoping that by using the app, we will reduce the amount of paper and continue to reduce the footprint we are leaving on the environment. To assist in setting up an account for families we need e-mail addresses to create passwords which will be e-mailed to all families. Could you please complete the attached form and return to the office.

Kind regards,

Classroom News

LEARNER QUALITY

Self Awareness—*having conscious knowledge of one's own character and feelings.*

Being self-aware is important because when we have a better understanding of ourselves, we are able to experience ourselves as unique and separate individuals. We are then empowered to make changes and to build on our areas of strength as well as identify areas where we would like to make improvements.

Class News Prep-1 (Lyn Gamble)

It has been great to see all the students settling in to class routines.

Reading

The children really enjoyed borrowing a book from our Class Library for home reading and have been very engaged in Independent Reading time. Our class focus in reading has been on using decoding strategies- "What to do when I come to a word I don't know". The decoding bookmark helps the children remember which strategies they can draw upon. In Guided Reading the preps practised pointing under each word as they read and using the pictures.

Writing

The class focus is to recall several details about an event and retell them. Preps draw pictures and tell the story about them. Year One students write their ideas, listening for the sounds they hear in words and rereading to see if what they have written makes sense.

Spelling

Preps are continuing to be exposed to the chants and actions for different sounds. This week- Ll, Mm and Nn. Year One began practising their personal High Frequency Words and focussed on "Crazy Kites Kk" in Soundwaves. As a class we have been inventing rhyming words- real and nonsense- with different sounds. (At, bat, cat, dat, chat etc)

Numeracy

Counting and Number is our focus in maths. The wide range of activities include some children writing and matching numbers to 5, others working with numbers to 20 and some focussing on the hundreds chart. The emphasis is on writing the numerals correctly and counting backwards and forwards.

Class News 2-3 (Jacob Hunt)

Reading

In reading, the grade 2/3's are learning about the expectations they need to follow during the Independent Reading component of our Reader's Workshop. This involves knowing and practicing our class reading goal and conferencing with the teacher.

Writing

In writing, the grade 2/3's are practising how to list all their ideas on a topic in their Writer's Notebooks. This will help them to generate ideas and then help them choose something to write about.

Spelling

In spelling, the grade 2's are practising saying a word and then saying each of the sounds in a word to help them with their spelling. The grade 3's have begun looking at how to break a word up into its syllables to help with their reading and writing. Both the 2's and 3's have been exploring using the sound 'a' and the spelling choices related to the sound.

Numeracy

In numeracy, the grade 2/3's have been developing their understanding of odd and even numbers. They are also looking at using a Hundred's Chart and jump strategy for addition.

Class News 3-4 (Sue Clague)

Reading– We are revisiting the important strategy of Getting Our Knowledge Ready before we read, along with the strategy of predicting before and during reading. We have also spent time exploring what Independent Reading is, what we are expected to do during this time in our Reader's Workshop.

Students are also learning different ways of responding to their reading and making entries in their Reader's Journal.

Writing– Personal recounts based on experiences (The Best Day Ever!) has been the focus for our writing sessions. We have also been exploring what our Writer's Notebook is for (a journal of ideas)

Spelling–We are continuing to focus on listening and identifying sounds in words., identifying and counting syllables within words to use as a strategy for spelling unfamiliar or “tricky” words

Numeracy– Odd and Even numbers. What are they? How do we know if its an odd or even number? What makes them odd or even?

Class News Grade 5/6 (Carrie Dullard/Raina Strecker)

Reading–We are focusing on keeping track of our thinking as we are reading because...Reading IS thinking! Students are also learning to respond to what they've read as we read to think deeper about the text.

Writing– We are continuing to build ideas for writing in our Writer's Notebook. We are also reviewing the writing process of gathering ideas, drafting, revising, editing and publishing. The students are also finishing a letter to themselves for a time capsule that will be unearthed at the end of the year.

Spelling– We are investigating syllables and the /ea/ sound as in beach. Students will bring home a list of words from which they have chosen words to practice for homework this week. It is important the students are saying their words before they spell them.

Numeracy– We are continuing our focus on representing numbers up into the millions and fluency of multiplication facts up to 10 x 10 (times tables). In addition, we are learning to use mathematical operations (addition, subtraction, division, multiplication) flexibility and using BIDMAS to know which order to calculate when a number sentence contains multiple operations.

Book Club

This is the first Book Club catalogue for the year. This is a great way to encourage your child to read and also help the school to points to buy new school. Our school term. If you would der please return by, Tuesday 26th -ders usually take 7 - would like the items vise us and we will the order has ar-

accrue bonus books for the orders once per like to place an or-form back to school February. The or-10 days and if you as a gift please ad-contact you once rived.

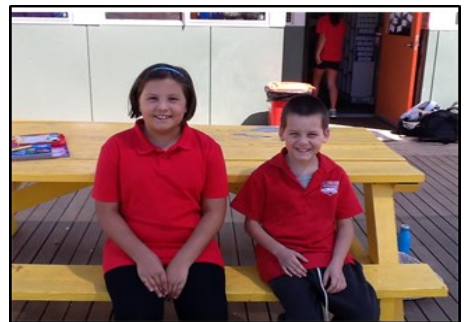


Congratulations to our Leadership Team for 2019

Our School Captains in the back row, Emily Morton, Tyla Sutton and Oliver Palmer as well as our Leaders Rhiarna Parisi, Blake Vickery and James Dawes.

Growth Honesty & Trust Respect Connectedness Inclusiveness

Photos from our Buddy session



Growth Honesty & Trust Respect Connectedness Inclusiveness